

ARLIS/NA

ART LIBRARIES SOCIETY of NORTH AMERICA

2014: 42nd Annual Conference
Washington, D.C. | May 1-5

ARLIS/NA Teaching Librarians SIG Meeting
May 2, 1014
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The Teaching Librarians Special Interest Group had a lively discussion this year, largely focusing on the topics of assessment and instruction for graduate students. There was also a plug for the webinars offered throughout the year by the Professional Development Education Subcommittee.

Regarding assessment, attendees varied in the amount of evaluation they were engaging in at their institutions. Those not using evaluations struggled with time, getting the students to take the questions seriously, being lumped in with other campus services, and measuring what feels immeasurable. Those regularly practicing assessment built it into their process, and one library had a librarian specifically for assessment.

We also talked about instruction at the graduate level. Librarians reported difficulties with incoming students unused to research and writing at the graduate level. They have a lot of ideas and a lot of anxiety. These librarians were working to develop a culture of research and encouraging students to appropriately scope their research projects.

The meeting concluded early so that attendees could participate in the sessions that overlapped our meeting.